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| **Unité d’Enseignement** | **Intitulé de la Matière** | **Code** | **Semestre** |
| UET12 | Anglais 2 | ANG2 | 2 |

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|  | **Cours** | **TD** | **TP** | **Total** | **Crédit** | **Coefficient** |
| **VHS** | 22h30 | | / | 22h30 | 1 | 1 |

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| **Prerequisites :** |

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| **Objectives :**   * To help students understand basic vocabulary of science and technology. * To help students use essential vocabulary of science and technology. * To consolidate/ reinforce grammar rules. * To write meaningful sentences. * To write coherent paragraphs. * To answer written examination questions correctly. * To read to grasp the general idea of a text. * To read in order to find the main ideas within a text. * To listen and comprehend basic functional scientific English. * To communicate using concepts and terminology taught in classroom. |

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| **Unit one :** Classifications and generalizations **(11h25)**   1. **Topic one:** Materials in Engineering 2. **Topic two:** Sources of energy 3. **Topic three:** Periodic table | |
| **Discovering language**  **(language outcomes)**   1. **Grammar – pronunciation (05h25)**  * **P**resent simple *vs.* Continuous *vs.* perfect * **A**ctive & passive voice * **P**ronunciation of **must**, **can**, **should** in the passive * **W**eak forms of **was** and **were P**ronunciation of final *–ed* and *–ch* * **C**ompound nouns * **A**djectives ending in ‘-ly’ * **A**dverbs * **A**ffixes (*-ic*, *-ity*, -*ness*)  1. **Vocabulary (01h30)**  * **S**tructures used to express classification | **Developing skills**  **(skills and strategies outcomes)**   1. **Functions:**  * **C**lassifying items in the form of diagrams * **D**iagrams, levels of generalization * **C**lassifying items according to their properties and characteristics  1. **Listening & speaking (01h30)**  * **L**istening to a lecture/talk (Classification) * **L**istening for specific information * **L**istening for general ideas * **N**ote taking * **S**peaking from notes * **M**aking an oral summary  1. **Reading & writing (03h00)**  * **R**eading * **R**eading for specific information * **R**eading for general ideas * **C**ontextual reference * **R**ephrasing * **G**uessing the meaning of words through context * **M**aking logical links between sentences and paragraphs * **S**ummarizing * **A**nalyzing and making a synthesis |

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| **Unit two :** Describing discoveries, inventions and experiments **(11h25)** | |
| **Discovering language**  **(language outcomes)**   1. **Grammar – pronunciation (05h25)**  * **P**ast simple vs. continuous * **A**ctive & passive voice * **P**ronunciation of **must**, **can**, **should** in the passive * **W**eak forms of **was** and **were P**ronunciation of final *ed* and *ch* * **S**equencers (first, next…) * **N**oun modification  1. **Vocabulary (01h30)**  * **V**ocabulary related to discoveries and inventions * **E**xpressing cause/effect | **Developing skills**  **(skills and strategies outcomes)**   1. **Functions:**  * **M**aking observations * **T**he use of the passive in the description of an experiment  1. **Listening & speaking (01h30)**  * **L**istening to a presentation of (an invention, a discovery, an experiment) * **L**istening for specific information * **L**istening for general ideas * **R**ecognizing and showing a sequence of events * **N**ote taking * **S**peaking from notes * **T**alking about a given experiment * **M**aking an oral presentation of (a discovery)  1. **Reading & writing (03h00)**  * **R**eading * **R**eading for specific information * **R**eading for general ideas * **C**ontextual reference * **R**ephrasing * **G**uessing the meaning of words through context * **M**aking logical links between sentences and paragraphs * **W**riting the description of an experiment |

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| **Bibliographic references:**   * The scientist speaks: the English of Science and Technology, The British Broadcasting Corporation, 1967 * English in focus: English in physical science, J.P.B. Allen, H.G. Widdowson, Oxford University Press, 1974 * English for science and technology: Engineering, Tony Dudley-Evans, Tim Smart, John Wall, Longman, 1979 * Ecrire l’anglais scientifique et technique, Sally Bosworth-Gerome, Robert Marret, ellipses, 1994 * Comprendre l’anglais scientifique et technique, Sally Bosworth-Gerome, C. Ingrand, Robert Marret, ellipses, 1992 * Minimum competence in scientific English, Sue Blattes, Véronique Jans, Jonathan Upjohn, EDP Sciences * La communication scientifique en anglais, Alain Souillard, Françoise Souillard, BMS/ Langues pour tous, 2003 * Communiquer en anglais : guide pratique à l’usage des scientifiques, Dorothée Baud, Lauriane Hillion, ellipses, 2008 * Professional English in Use Engineering with Answers: Technical English for Professionals, Mark Ibbotson, Cambridge University Press, 2009 * English in Focus: English in mechanical engineering, ed.: Eric H. Glendinning, Cambridge University Press, 1974 * Flash on English for Mechanics, Electronics and Technical Assistance [(Flash on English ESP),](https://www.goodreads.com/series/103857-flash-on-english-esp) [Sabrina Sopranzi](https://www.goodreads.com/author/show/7086913.Sabrina_Sopranzi), 2012 * Longman Photo Dictionary, Longman, 2012 * Everyday Technical English, Valerie Lambert, Elaine Murray, Longman, 2003 * English grammar in use, Raymond Murphy, Cambridge University Press, 2003 |

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| **Modalités d’évaluation :**  Interrogation, Devoir surveillé, Examen final |