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| **Unité d’Enseignement** | **Intitulé de la Matière** | **Code** | **Semestre** |
| UET12 | Anglais 2 | ANG2 | 2 |

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|  | **Cours** | **TD** | **TP** | **Total** | **Crédit** | **Coefficient** |
| **VHS** | 22h30 | / | 22h30 | 1 | 1 |

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| **Prerequisites :** |

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| **Objectives :*** To help students understand basic vocabulary of science and technology.
* To help students use essential vocabulary of science and technology.
* To consolidate/ reinforce grammar rules.
* To write meaningful sentences.
* To write coherent paragraphs.
* To answer written examination questions correctly.
* To read to grasp the general idea of a text.
* To read in order to find the main ideas within a text.
* To listen and comprehend basic functional scientific English.
* To communicate using concepts and terminology taught in classroom.
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| **Unit one :** Classifications and generalizations **(11h25)**1. **Topic one:** Materials in Engineering
2. **Topic two:** Sources of energy
3. **Topic three:** Periodic table
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| **Discovering language** **(language outcomes)**1. **Grammar – pronunciation (05h25)**
* **P**resent simple *vs.* Continuous *vs.* perfect
* **A**ctive & passive voice
* **P**ronunciation of **must**, **can**, **should** in the passive
* **W**eak forms of **was** and **were P**ronunciation of final *–ed* and *–ch*
* **C**ompound nouns
* **A**djectives ending in ‘-ly’
* **A**dverbs
* **A**ffixes (*-ic*, *-ity*, -*ness*)
1. **Vocabulary (01h30)**
* **S**tructures used to express classification
 | **Developing skills** **(skills and strategies outcomes)**1. **Functions:**
* **C**lassifying items in the form of diagrams
* **D**iagrams, levels of generalization
* **C**lassifying items according to their properties and characteristics
1. **Listening & speaking (01h30)**
* **L**istening to a lecture/talk (Classification)
* **L**istening for specific information
* **L**istening for general ideas
* **N**ote taking
* **S**peaking from notes
* **M**aking an oral summary
1. **Reading & writing (03h00)**
* **R**eading
* **R**eading for specific information
* **R**eading for general ideas
* **C**ontextual reference
* **R**ephrasing
* **G**uessing the meaning of words through context
* **M**aking logical links between sentences and paragraphs
* **S**ummarizing
* **A**nalyzing and making a synthesis
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| **Unit two :** Describing discoveries, inventions and experiments **(11h25)** |
| **Discovering language****(language outcomes)**1. **Grammar – pronunciation (05h25)**
* **P**ast simple vs. continuous
* **A**ctive & passive voice
* **P**ronunciation of **must**, **can**, **should** in the passive
* **W**eak forms of **was** and **were P**ronunciation of final *ed* and *ch*
* **S**equencers (first, next…)
* **N**oun modification
1. **Vocabulary (01h30)**
* **V**ocabulary related to discoveries and inventions
* **E**xpressing cause/effect
 | **Developing skills****(skills and strategies outcomes)**1. **Functions:**
* **M**aking observations
* **T**he use of the passive in the description of an experiment
1. **Listening & speaking (01h30)**
* **L**istening to a presentation of (an invention, a discovery, an experiment)
* **L**istening for specific information
* **L**istening for general ideas
* **R**ecognizing and showing a sequence of events
* **N**ote taking
* **S**peaking from notes
* **T**alking about a given experiment
* **M**aking an oral presentation of (a discovery)
1. **Reading & writing (03h00)**
* **R**eading
* **R**eading for specific information
* **R**eading for general ideas
* **C**ontextual reference
* **R**ephrasing
* **G**uessing the meaning of words through context
* **M**aking logical links between sentences and paragraphs
* **W**riting the description of an experiment
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| **Bibliographic references:** * The scientist speaks: the English of Science and Technology, The British Broadcasting Corporation, 1967
* English in focus: English in physical science, J.P.B. Allen, H.G. Widdowson, Oxford University Press, 1974
* English for science and technology: Engineering, Tony Dudley-Evans, Tim Smart, John Wall, Longman, 1979
* Ecrire l’anglais scientifique et technique, Sally Bosworth-Gerome, Robert Marret, ellipses, 1994
* Comprendre l’anglais scientifique et technique, Sally Bosworth-Gerome, C. Ingrand, Robert Marret, ellipses, 1992
* Minimum competence in scientific English, Sue Blattes, Véronique Jans, Jonathan Upjohn, EDP Sciences
* La communication scientifique en anglais, Alain Souillard, Françoise Souillard, BMS/ Langues pour tous, 2003
* Communiquer en anglais : guide pratique à l’usage des scientifiques, Dorothée Baud, Lauriane Hillion, ellipses, 2008
* Professional English in Use Engineering with Answers: Technical English for Professionals, Mark Ibbotson, Cambridge University Press, 2009
* English in Focus: English in mechanical engineering, ed.: Eric H. Glendinning, Cambridge University Press, 1974
* Flash on English for Mechanics, Electronics and Technical Assistance [(Flash on English ESP),](https://www.goodreads.com/series/103857-flash-on-english-esp) [Sabrina Sopranzi](https://www.goodreads.com/author/show/7086913.Sabrina_Sopranzi), 2012
* Longman Photo Dictionary, Longman, 2012
* Everyday Technical English, Valerie Lambert, Elaine Murray, Longman, 2003
* English grammar in use, Raymond Murphy, Cambridge University Press, 2003
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| **Modalités d’évaluation :**Interrogation, Devoir surveillé, Examen final |