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| **Unité d’Enseignement** | **Intitulé de la Matière** | **Code** | **Semestre** |
| UET21 | Anglais 3 | ANG3 | 3 |

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|  | **Cours** | **TD** | **TP** | **Total** | **Crédit** | **Coefficient** |
| **VHS** | 22h30 | / | 22h30 | 1 | 1 |

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| **Prerequisites :** |

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| **Objectives :*** To reinforce grammar rules.
* To train students to read and comprehend technical passages.
* To identify and understand technical concepts and vocabulary.
* To take part in discussion on scientific topics.
* To listen to recorded passages and comprehend functional technical English.
* To communicate using concepts and terminology taught in classroom.
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| **Unit one :** Describing amounts and quantities **(11h25)** |
| **Discovering language** **(language outcomes)**1. **Grammar – pronunciation (03h25)**
* **P**repositions
* **P**hrasal verbs
* **C**omparing / contrasting
1. **Vocabulary (03h30)**
* **V**ocabulary related to amounts and quantities
* **N**umbers and figures
* **G**raphs, charts and diagrams
* **M**athematical symbols used in engineering
* **G**reek letters and abbreviations used in engineering
 | **Developing skills****(skills and strategies outcomes)**1. **Functions:**
* **D**rawing graphs, diagrams and charts
* **C**ompleting a diagram
* **I**nterpretation of diagrams
* **T**ransformation of descriptions into diagrams, charts…
* **M**aking comparisons based on diagrams
* **I**nductions based on diagrams and tables
1. **Listening & speaking (01h30)**
* **L**istening to a presentation
* **L**istening for specific information
* **L**istening for general ideas
* **N**ote taking
* **S**peaking from notes
* **M**aking a speech
1. **Reading & writing :**
* **R**eading
* **R**eading for specific information
* **R**eading for general ideas
* **R**ephrasing
* **R**esponding to a text
* **R**eading a graph/report
* **A**nalyzing and making a synthesis
* **W**riting from a flow chart
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| **Unit two :** Instructing and giving advice **(11h25)**1. **Topic one:** Safety at work
2. **Topic two:** Instruction manual
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| **Discovering language** **(language outcomes)**1. **Grammar – pronunciation (05h25)**
* **T**he imperative
* **M**odals
* **I**f-clauses
* **A**ctive / passive form
* **P**ronouncing weak forms of *could*, *should*
* **P**ronunciation of *must*, *can*, *should* in the passive
* **W**eak forms of *was* and *were*
* **P**ronunciation of final *ed* and *ch*
1. **Vocabulary (01h30)**
* **F**orming nouns by adding suffix *–ty* to adjectives
* **F**orming opposites by adding prefixes *dis–*, *il–*, ...
* **F**orming adjectives with suffixes *–ive* and *–al*
* **F**orming new words with prefixes *de–* and *dis–*
* **F**orming new words with suffixes *–ic* and *–ment*
 | **Developing skills****(skills and strategies outcomes)**1. **Functions:**
* **E**xpressing condition with *if*
* **E**xpressing warnings with *unless*
* **E**xpressing obligation with *have* and *must*
* **E**xpressing obligation, ability and possibility (modals)
* **I**nstructing & giving advice (imperative)
* **I**nductions based on diagrams
1. **Listening & speaking (01h30)**
* **A**sking for and giving advice and warning using **should**, **ought to** and **had better**
1. **Reading & writing (03h00)**
* **R**eading a warning notice, an instruction manual/leaflet
* **S**kimming
* **S**canning
* **I**dentifying and using reference words
* **W**riting a warning notice, an instruction manual/leaflet
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| **Bibliographic references:** * The scientist speaks: the English of Science and Technology, The British Broadcasting Corporation, 1967
* English in focus: English in physical science, J.P.B. Allen, H.G. Widdowson, Oxford University Press, 1974
* English for science and technology: Engineering, Tony Dudley-Evans, Tim Smart, John Wall, Longman, 1979
* Ecrire l’anglais scientifique et technique, Sally Bosworth-Gerome, Robert Marret, ellipses, 1994
* Comprendre l’anglais scientifique et technique, Sally Bosworth-Gerome, C. Ingrand, Robert Marret, ellipses, 1992
* Minimum competence in scientific English, Sue Blattes, Véronique Jans, Jonathan Upjohn, EDP Sciences
* English phrasal verbs, Lila Davenport, ellipses, 2012
* La communication scientifique en anglais, Alain Souillard, Françoise Souillard, BMS/ Langues pour tous, 2003
* Communiquer en anglais : guide pratique à l’usage des scientifiques, Dorothée Baud, Lauriane Hillion, ellipses, 2008
* Professional English in Use Engineering with Answers: Technical English for Professionals, Mark Ibbotson, Cambridge University Press, 2009
* English in Focus: English in mechanical engineering, ed.: Eric H. Glendinning, Cambridge University Press, 1974
* Flash on English for Mechanics, Electronics and Technical Assistance [(Flash on English ESP),](https://www.goodreads.com/series/103857-flash-on-english-esp) [Sabrina Sopranzi](https://www.goodreads.com/author/show/7086913.Sabrina_Sopranzi), 2012
* Longman Photo Dictionary, Longman, 2012
* Everyday Technical English, Valerie Lambert, Elaine Murray, Longman, 2003
* English grammar in use, Raymond Murphy, Cambridge University Press, 2003
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| **Modalités d’évaluation :**Interrogation, Devoir surveillé, Examen final |