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| **Unité d’Enseignement** | **Intitulé de la Matière** | **Code** | **Semestre** |
| UET21 | Anglais 3 | ANG3 | 3 |

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|  | **Cours** | **TD** | **TP** | **Total** | **Crédit** | **Coefficient** |
| **VHS** | 22h30 | | / | 22h30 | 1 | 1 |

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| **Prerequisites :** |

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| **Objectives :**   * To reinforce grammar rules. * To train students to read and comprehend technical passages. * To identify and understand technical concepts and vocabulary. * To take part in discussion on scientific topics. * To listen to recorded passages and comprehend functional technical English. * To communicate using concepts and terminology taught in classroom. |

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| **Unit one :** Describing amounts and quantities **(11h25)** | |
| **Discovering language**  **(language outcomes)**   1. **Grammar – pronunciation (03h25)**  * **P**repositions * **P**hrasal verbs * **C**omparing / contrasting  1. **Vocabulary (03h30)**  * **V**ocabulary related to amounts and quantities * **N**umbers and figures * **G**raphs, charts and diagrams * **M**athematical symbols used in engineering * **G**reek letters and abbreviations used in engineering | **Developing skills**  **(skills and strategies outcomes)**   1. **Functions:**  * **D**rawing graphs, diagrams and charts * **C**ompleting a diagram * **I**nterpretation of diagrams * **T**ransformation of descriptions into diagrams, charts… * **M**aking comparisons based on diagrams * **I**nductions based on diagrams and tables  1. **Listening & speaking (01h30)**  * **L**istening to a presentation * **L**istening for specific information * **L**istening for general ideas * **N**ote taking * **S**peaking from notes * **M**aking a speech  1. **Reading & writing :**  * **R**eading * **R**eading for specific information * **R**eading for general ideas * **R**ephrasing * **R**esponding to a text * **R**eading a graph/report * **A**nalyzing and making a synthesis * **W**riting from a flow chart |

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| **Unit two :** Instructing and giving advice **(11h25)**   1. **Topic one:** Safety at work 2. **Topic two:** Instruction manual | |
| **Discovering language**  **(language outcomes)**   1. **Grammar – pronunciation (05h25)**  * **T**he imperative * **M**odals * **I**f-clauses * **A**ctive / passive form * **P**ronouncing weak forms of *could*, *should* * **P**ronunciation of *must*, *can*, *should* in the passive * **W**eak forms of *was* and *were* * **P**ronunciation of final *ed* and *ch*  1. **Vocabulary (01h30)**  * **F**orming nouns by adding suffix *–ty* to adjectives * **F**orming opposites by adding prefixes *dis–*, *il–*, ... * **F**orming adjectives with suffixes *–ive* and *–al* * **F**orming new words with prefixes *de–* and *dis–* * **F**orming new words with suffixes *–ic* and *–ment* | **Developing skills**  **(skills and strategies outcomes)**   1. **Functions:**  * **E**xpressing condition with *if* * **E**xpressing warnings with *unless* * **E**xpressing obligation with *have* and *must* * **E**xpressing obligation, ability and possibility (modals) * **I**nstructing & giving advice (imperative) * **I**nductions based on diagrams  1. **Listening & speaking (01h30)**  * **A**sking for and giving advice and warning using **should**, **ought to** and **had better**  1. **Reading & writing (03h00)**  * **R**eading a warning notice, an instruction manual/leaflet * **S**kimming * **S**canning * **I**dentifying and using reference words * **W**riting a warning notice, an instruction manual/leaflet |

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| **Bibliographic references:**   * The scientist speaks: the English of Science and Technology, The British Broadcasting Corporation, 1967 * English in focus: English in physical science, J.P.B. Allen, H.G. Widdowson, Oxford University Press, 1974 * English for science and technology: Engineering, Tony Dudley-Evans, Tim Smart, John Wall, Longman, 1979 * Ecrire l’anglais scientifique et technique, Sally Bosworth-Gerome, Robert Marret, ellipses, 1994 * Comprendre l’anglais scientifique et technique, Sally Bosworth-Gerome, C. Ingrand, Robert Marret, ellipses, 1992 * Minimum competence in scientific English, Sue Blattes, Véronique Jans, Jonathan Upjohn, EDP Sciences * English phrasal verbs, Lila Davenport, ellipses, 2012 * La communication scientifique en anglais, Alain Souillard, Françoise Souillard, BMS/ Langues pour tous, 2003 * Communiquer en anglais : guide pratique à l’usage des scientifiques, Dorothée Baud, Lauriane Hillion, ellipses, 2008 * Professional English in Use Engineering with Answers: Technical English for Professionals, Mark Ibbotson, Cambridge University Press, 2009 * English in Focus: English in mechanical engineering, ed.: Eric H. Glendinning, Cambridge University Press, 1974 * Flash on English for Mechanics, Electronics and Technical Assistance [(Flash on English ESP),](https://www.goodreads.com/series/103857-flash-on-english-esp) [Sabrina Sopranzi](https://www.goodreads.com/author/show/7086913.Sabrina_Sopranzi), 2012 * Longman Photo Dictionary, Longman, 2012 * Everyday Technical English, Valerie Lambert, Elaine Murray, Longman, 2003 * English grammar in use, Raymond Murphy, Cambridge University Press, 2003 |

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| **Modalités d’évaluation :**  Interrogation, Devoir surveillé, Examen final |